



‘বঙ্গালী ম-ব-র. বঙ্গিদি. বঙ্গালী’

**UNIVERSITY OF NORTH BENGAL**  
B.A. Honours 6th Semester Examination, 2023

**CC14-BENGALI**

**NEW SYLLABUS**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

- ১। নিম্নলিখিত যে-কোন চারটি প্রশ্নের উত্তর দাওঃ ৩×৪ = ১২
- (ক) বিভাব কাকে বলে ? বিভাব কয় প্রকার ? তাদের নাম লেখ।
- (খ) ধ্বনিবাদের জনক কাকে বলা হয় ? ধ্বনি কয় প্রকার এবং তাদের নাম লেখ।
- (গ) তিনটি আত্মগৌরবী ও তিনটি বিষয়গৌরবী প্রবন্ধের নাম লেখ।
- (ঘ) তিনজন রসবাদী ও তাদের তিনটি মতবাদের নাম লেখ।
- (ঙ) প্রহসনের তিনটি বৈশিষ্ট্য লেখ এবং এই জাতীয় তিনটি রচনার রচয়িতাসহ নাম লেখ।
- (চ) নিম্নলিখিত গ্রন্থগুলি কি জাতীয় গ্রন্থ উল্লেখ করঃ
- কারাগার, এবং ইন্দ্রজিৎ, আগুন, প্রাগৈতিহাসিক, চিত্রাঙ্গদা, পালামৌ।
- ২। নিম্নলিখিত যে-কোন চারটি প্রশ্নের উত্তর দাওঃ ৬×৪ = ২৪
- (ক) ঔচিত্যবাদ কি এবং এই বাদের প্রবক্তা কে ? তাঁর গ্রন্থের নাম উল্লেখ করে রসশাস্ত্রে এই বাদের গুরুত্ব লেখ।
- (খ) মহাকাব্যে শ্রেণীবিভাগ করে একটি সাহিত্যিক মহাকাব্যের সংক্ষিপ্ত পরিচয় দাও।
- (গ) আঞ্চলিক উপন্যাসের বৈশিষ্ট্য উল্লেখ করে একটি আঞ্চলিক উপন্যাসের সার্থকতা বিচার কর।
- (ঘ) ভ্রমণ সাহিত্য কি ? একটি ভ্রমণ সাহিত্যের সংক্ষিপ্ত পরিচয় দাও।
- (ঙ) তুলনামূলক সাহিত্য সমালোচনার উদ্দেশ্য কি ? এই সমালোচনার গুরুত্ব বিচার কর।
- (চ) ক্লাসিসিজম ও রিয়ালিজম কি ? এই দুই মতবাদের পার্থক্য নির্দেশ কর।
- ৩। নিম্নলিখিত যে-কোন দুটি প্রশ্নের উত্তর দাওঃ ১২×২ = ২৪
- (ক) বিভাব-অনুভব সঞ্চারী সহযোগে রসের নিষ্পত্তি কিভাবে হয় ? বিশদে আলোচনা কর।
- (খ) প্রবন্ধ কি ? তাকে কোন্ কোন্ শ্রেণীতে বিভাজিত করা হয়েছে ? প্রত্যেক শ্রেণীর বৈশিষ্ট্য উদাহরণ সহযোগে ব্যাখ্যা কর।
- (গ) ট্র্যাজেডির সংজ্ঞা দাও। বাংলা সাহিত্যের যে-কোন একটি ট্র্যাজেডি নাটকের বিশ্লেষণ কর।
- (ঘ) পৌরাণিক নাট্যধারার শ্রেষ্ঠ নাট্যকার বলে তুমি কাকে মনে কর ? তাঁর যে-কোন একটি পৌরাণিক নাটকের পরিচয় দাও।

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**UNIVERSITY OF NORTH BENGAL**

B.A. Honours 6th Semester Examination, 2023

**CC14-ENGLISH**

**POSTCOLONIAL LITERATURES**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

1. Answer any *one* of the following questions: 10×1 = 10
- (a) Why did Achebe choose to take the title of his novel, *Things Fall Apart*, from W. B. Yeats' poem 'The Second Coming'?
- OR**
- (b) Would you consider Obierika to be a foil for Okonkwo? Discuss.
- (c) Analyse the character of Angela Vicario in *Chronicle of a Death Foretold*.
- OR**
- (d) Critically comment on the use of magic realism in *Chronicle of a Death Foretold*.
2. Answer any *one* of the following questions: 10×1 = 10
- (a) Critically elaborate on the theme of revenge in "The Collector of Treasures".
- OR**
- (b) Would you agree with the statement that Dikeledi "had always found gold amidst the ash"? Discuss by elaborating on her character.
- (c) Assess Grace Emily Ogot as a postcolonial writer with reference to "The Green Leaves".
- OR**
- (d) Describe the circumstances that led to Nyagar's death.
- (e) Discuss Adjoa's role as a child narrator in "The Girl Who Can".
- OR**
- (f) "The Girl Who Can" is a short story written in an oral style — Elucidate.
3. Answer any *two* of the following questions: 5×2 = 10
- (a) Write briefly about the circumstances that led Okonkwo to hang himself.
- (b) Write a short note on the family background of Santiago Nasar.

- (c) How did Kebonye reinforce the fact that Dikeledi's crime is a consequence of the widespread domestic violence and abuse faced by African women?
- (d) What is the role of education in Adjoa's self emancipation?
- (e) What is the significance of the lament by Nyamundhe at the end of "The Green Leaves"?
- (f) How is Okonkwo different from his father, Unoka?

4. Answer any *two* questions from the following:

10×2 = 20

- (a) Consider "Tonight I Can Write" as a memory poem.

**OR**

- (b) Would you consider "The Way Spain Was" to be a poem of despair? Elaborate.
- (c) Explain the theme of racial / cultural conflict in "A Far Cry from Africa".

**OR**

- (d) What does "Names" reveal about Walcott's attitude towards history?
- (e) Assess "Revolving Days" as a love poem.

**OR**

- (f) Attempt a critical appreciation of "Wild Lemons".
- (g) Discuss Mamang Dai as a regional poet with reference to the poems on your syllabus.

**OR**

- (h) How did Mamang Dai provide a contrast between the mortal human existence and the immortal Nature in "Small Towns and The River"?

5. Answer any *two* questions from the following:

5×2 = 10

- (a) Why does the mountain describe itself as "the desert and the rain" in "The Voice of the Mountain"?
- (b) What is the central idea of "Tonight I Can Write"?
- (c) Provide the historical context of "The Way Spain Was".
- (d) What "proof" did the "tough-skinned fruit among their thorns" provide in "Wild Lemons"?
- (e) How does Walcott describe the origin of his race in the first section of "Names"?
- (f) How does Mamang Dai justify that the "river has a soul" in "Small Towns and the River"?

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**CC14-HISTORY**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**CATEGORY-I**

**Answer any four questions from the following**

3×4 = 12

1. Write a note on the Luddite movement. 3
2. Define the term 'Utopian socialism'. 3
3. Who were the Mensheviks? 3
4. Write a short note on the 'Triple Alliance'. 3
5. What do you mean by the term 'Fascism'? 3
6. Define the term 'Romanticism' in the context of European culture. 3

**CATEGORY-II**

**Answer any four questions from the following**

6×4 = 24

7. Write a brief note on the Reform Act of 1832. 6
8. Examine the main features of the Chartist movement of Britain. 6
9. Can Alexander-II of Russia really be called the 'Tsar Liberator'? 6
10. How far did imperialism play a vital role in the outbreak of the First World War? 6
11. Examine the factors behind the rise of Nazism in Germany. 6
12. Write a brief critical note on the 'Munich Pact'. 6

**CATEGORY-III**

**Answer any two questions from the following**

12×2 = 24

13. Explain the main principles of the Marxist philosophy of 'Dialectical Materialism'. 12
14. Trace the circumstances that led to the October Revolution of 1917 in Russia. 12
15. Give a critically assessment on the Spanish Civil War. 12
16. Examine the causes and impact of the Great Depression. 12

6+6

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‘সম্মানো গজঃ সধিদিঃ সম্মানী’

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**CC14-POLITICAL SCIENCE (614)**

Time Allotted: 2 Hours

Full Marks: 60

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**GROUP-A**

**Answer any two questions from the following**

12×2 = 24

1. Define Liberalism. Write a note on the salient principles of liberal theory. 4+8
2. Critically examine the Pluralist theory of democracy. 12
3. Discuss the Marxist theory of social revolution. 12
4. What is socialism? Write, in brief, the features of socialism. 4+8

**GROUP-B**

**Answer any four questions from the following**

6×4 = 24

5. Explain, in brief, the positive and negative views of liberalism. 3+3
6. Write a note on the elitist theory of democracy. 6
7. Discuss, in short, the Marxian interpretation of history. 6
8. Explain briefly the Marxian theory of political change. 6
9. What are the different variations / types of the concept of socialism? Explain in short. 6
10. Write a brief note on the process of development of the concept of fascism in Italy and Germany. 6

**GROUP-C**

11. Write short notes on any **four** of the following:

3×4 = 12

- (a) Isaiah Berlin
- (b) Marxist theory of democracy
- (c) Base - superstructure relationship
- (d) Democratic elements in classical theory of democracy
- (e) Basic principles of dialectical materialism
- (f) Fall of fascism in Germany.

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**UNIVERSITY OF NORTH BENGAL**  
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**CC14-EDUCATION**

**RESEARCH METHODOLOGY**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**GROUP-A**

**Answer any four questions from the following**

3×4 = 12

1. What do you mean by research?
2. Mention any three characteristics of educational research.
3. What are dependent and independent variables?
4. What do you mean by Experimental Research?
5. Define Inferential Statistics.
6. Give examples of qualitative and quantitative data.

**GROUP-B**

**Answer any four questions from the following**

6×4 = 24

7. Discuss about the need of research in education.
8. Explain basic, applied and action research with suitable examples.
9. Point out the importance of review of related literature in identifying a good research problem.
10. Discuss about the merits and demerits of interview.
11. Write a short note on Sampling technique.
12. Describe the steps of Historical Research.

**GROUP-C**

**Answer any two questions from the following**

12×2 = 24

13. Write short notes on:  
(a) Tradition as a source of knowledge  
(b) Deduction and Induction as sources of knowledge.  
6+3+3
14. Explain the nature and scope of educational research. 6+6
15. Write a research problem. On the basis of your research problem, formulate different types of hypotheses. 4+8
16. Explain in detail characteristics of a good questionnaire.



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**CC14-SANSKRIT**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

( सर्वेषां प्रश्नानामुत्तरं संस्कृतभाषया देवनागरीलिप्यां देयम् )

**UNIT-I**

1. अधोलिखितयोः एकस्योत्तरं प्रदेयम् – 12×1 = 12  
(क) कथं मन्त्रः पञ्चाङ्ग उच्यते ? कौटिल्यमतानुसारेण मन्त्रज्ञानस्य मन्त्ररक्षणस्य च प्रक्रिया आलोचनीया ।  
(ख) दूतप्रणिधिषु कौटिल्यस्य मतं पर्यालोचयत ।
2. वङ्गभाषया आङ्ग्लभाषया वा अनुवादः कार्यः (द्वयोः) 3×2 = 6  
(क) विद्याविनयहेतुरिन्द्रियजयः काम-क्रोध-लोभ-मान-मद-हर्ष-त्यागात् कार्यः। कर्ण-त्वगक्षि-जिह्वा-घ्राणेन्द्रियाणां शब्द-स्पर्श-रूप-रस-गन्धेष्वविप्रतिपत्तिरिन्द्रियजयः शास्त्रानुष्ठानं वा । कृत्स्नं हि शास्त्रमिदमिन्द्रियजयः।  
(ख) कृषिपशुपाल्ये वाणिज्या च वार्ता, धान्यपशुहिरण्यकुप्य विष्टिप्रदानादौपकारिकी । तया स्वपक्षं च वशीकरोति कोशदण्डाभ्याम् ।  
(ग) यावद्भ्यो गुह्यमाचष्टे जनेभ्यः पुरुषाधिपः।  
अवशः कर्मणा तेन वश्यो भवति तावताम् ॥
3. द्वयोः संक्षेपेण टीका लेख्या – 6×2 = 12  
लोकायतम्, योगक्षेमम् ; सत्री ; मात्स्यन्यायः।

**UNIT-II**

4. एकस्योत्तरं प्रदेयम् – 12×1 = 12  
(क) भारतीये समाजे मानवधर्मशास्त्रस्य अवदानं सविशदम् आलोचयत ।  
(ख) राजनीतिशास्त्रेषु कौटिलीयार्थशास्त्रस्य महत्त्वं प्रतिपाद्यताम् ।

5. द्वयोः टीका कार्या - 6×2 = 12  
जीमूतवाहनः , नारदस्मृतिः , शुक्रनीतिसारः

6. संक्षिप्तमुत्तरं देयम् (द्वयोः) 3×2 = 6  
(क) शतकत्रयं केन विरचितम् ? त्रयाणां शतकानां नामानि लिखत ।  
(ख) याज्ञवल्क्यसंहितायां कति अध्यायाः सन्ति ? तेषां नामानि लेखनीयानि ।  
(ग) मनुसंहितायाः टीकाकारसहितं टीकाद्वयम् उल्लिखत ।

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**UNIVERSITY OF NORTH BENGAL**

B.A. Honours 6th Semester Examination, 2023

**CC14-PHILOSOPHY**

**APPLIED ETHICS**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**SECTION-I**

1. Answer any *four* of the following: 3×4 = 12
- (a) Distinguish between theoretical ethics and applied ethics. 3
  - (b) What is deep ecology? 3
  - (c) What is medical ethics? 3
  - (d) What do you mean by human right? 3
  - (e) What is meant by environmental ethics? 3
  - (f) Is suicide a moral crime according to Kant? 3

**SECTION-II**

2. Answer any *four* of the following: 6×4 = 24
- (a) Critically discuss about the nature and scope of applied ethics. 6
  - (b) Distinguish between active and passive euthanasia with example. 6
  - (c) What is the utility of environmental ethics? 6
  - (d) What is meant by discrimination on the basis of religion? Is such a discrimination justified? Discuss. 4+2
  - (e) Write a short note on feminism. 6
  - (f) Is abortion right or wrong — Discuss. 6

**SECTION-III**

**Answer any *two* of the following questions**

- 12×2 = 24
- 3. What is suicide? Is suicide a moral crime? State and explain the arguments in favour and against suicide. 2+4+6
  - 4. What are the causes of discrimination in society? Do you support the principle of reservation as a means for compensating discrimination? 6+6
  - 5. State and explain the different views enunciated by radical feminism. 12
  - 6. Explain the relationship between environment and human community. 12

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